

1. BASIC INFORMATION

Course	Final Degree Project
Degree program	Dentistry
School	Health science
Year	5th
ECTS	6 ects
Credit type	Mandatory
Language(s)	English
Delivery mode	On-site
Semester	Annual
Academic year	2025-2026
Coordinating professor	Meriem Benabdallah M'Rabat

2. PRESENTATION

The subject "Final Degree Project" is a compulsory subject in the planning of the Final Degree Project is an annual subject in the 5th year of the bachelor's degree in Dentistry, aimed at assessing the competences associated with the degree. As it is situated in the final phase of the syllabus, this subject is aimed at developing integrated learning and involving the student in the professional reality.

The educational contents are very varied, as they depend on the subject in question (chosen in advance by the professors involved in the subject).

However, they must all meet common requirements:

- Be developed in the area of research, development or review of new basic and/or applied knowledge in any aspect of dentistry.
- Be well defined, having a reasonable expectation of being completed in the time allocated and avoiding excessively repetitive work.
- Incorporate the use of advanced and/or novel concepts and/or practical applications
- Considering its contribution to sustainability (social, economic, and environmental).

3. LEARNING OUTCOMES

Knowledge

KN01 Know the essential elements of the dental profession, including ethical principles and legal responsibilities.

KN22 To be familiar with the scientific method and have the critical capacity to evaluate established knowledge and new information.

KN39 Understanding the responsible use of artificial intelligence

Subject-specific knowledge

- Organise and present in a structured manner the knowledge acquired during the TFG research, demonstrating critical and analytical capacity in the selection and presentation of the information.

Skills

SK04 Knowing, critically assessing and knowing how to use clinical and biomedical information sources and critically assessing them to obtain, organise, interpret and communicate scientific and health information.

SK05 Know the scientific method and have the critical capacity to evaluate established knowledge and new information. Be able to formulate hypotheses, collect and critically evaluate information to solve problems, following the scientific method.

Subject-specific skills

- Apply and develop the knowledge, skills and competences acquired throughout the degree.
- Demonstrate oral and written communication skills in professional settings.
- Develop bio-health information searches, applying scientific methodologies.
- Show the ability to work independently.

Competences

CP38 Apply in a global, multidisciplinary and integrating manner the knowledge, skills and competences in the practical and systematised development of a final degree project in the field of dentistry, presenting and defending it publicly before a university examining board.

CP40 Transmitting messages (ideas, concepts, feelings, arguments), both orally and in writing, strategically aligning the interests of the different agents involved in communication in the academic and professional environment.

CP41 Use information and communication technologies responsibly to facilitate searching, managing and analysing data, research, communication and/or learning, as required.

CP44 Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potential for error, based on objective evidence and data leading to effective and valid decision- making.

4. CONTENT

Original, individual and supervised work, which can be carried out using one of two approaches: empirical research, which includes experimental, observational, descriptive and other work; and documentary research, which involves the preparation of systematised reviews on relevant topics in the field of dentistry.

The specific characteristics of the Graduation Project are specified in the ANNEXES section.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- MD05 Project-based learning.

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
LA2: Practical application seminars	10
LA13: Final Degree Project tutorials	10
LA15: Final Degree Project preparation	127,5
LA16: Public oral defence of the Final Degree Project	2,5
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Assessment system	Weight
AS9: Final degree project by academic tutor	20%
AS10: Final degree project by committee	60%
AS11: Public oral defence of the final degree project by committee	20%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

In order to pass the course in the ordinary call, the three assessable parts must be passed within the deadlines indicated in the ANNEXES.

If the student does not pass one of the evaluable parts with a grade equal to or higher than 5.0, the parts will not be averaged and the final grade for the course will be 4.00.

7.2. Second exam period

In order to pass the course in the extraordinary call the same assessment criteria of the ordinary call will be followed. The three assessable parts must be passed within the deadlines indicated in the ANNEXES.

If the student does not pass one of the evaluable parts with a grade equal to or higher than 5.0, the parts will not be averaged and the final grade for the course will be 4.00.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1. Preparation and submission of the manuscript to the tutor.	See ANNEXES
Activity 2. Submission of the manuscript to the Degree Project Committee.	See ANNEXES
Activity 3. Presentation and defence of the Graduation Project in front of the Degree Project Committee.	See ANNEXES

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any changes as and when appropriate.

9. BIBLIOGRAPHY

- Assessment regulations for official bachelor's degree programmes at the European University of Madrid. URL: http://www.uem.es/myfiles/pageposts/reglamento_evaluacion_titulaciones.pdf?_ga=1.2222667.12.1184050685.1412148948
- Organic Law of the University, URL: http://www.aneca.es/var/media/164026/verifica_rd.pdf_071029.pdf (visitado 2014, octubre).
- Cisneros Estupiñán, M., & e-libro, C. (2012). Cómo elaborar trabajos de grado (2a ed.). Bogotá: Ecoe Ediciones. URL: <http://0-site.ebrary.com.busca.uem.es/lib/bibliouem/>
- Ortiz Guerrero, N. A., & e-libro, C. (2009). La elaboración de los proyectos de investigación. Buenos Aires Argentina: El Cid Editor. URL: <http://0-site.ebrary.com.busca.uem.es/lib/bibliouem/>
- Sanz, M. P. G., & Clares, P. M. (2012). Guía Práctica para la realización de Trabajos de Fin de Grado y Trabajos de Fin de Máster. Editum.

10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students' inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by mean of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunity for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

orientacioneducativa@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section on virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.